

## How can you help your child?

### With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Encourage them to use Mathletics at home on a tablet or computer.
  - Please check your child's planner daily and initial it daily (in the weekly diary) to show that reading has been completed.
  - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

### With practical issues...

· Ensure that your child has the correct P.E. Kit in school every day as after the Easter break, children will be required to get changed for PE in school. Please also ensure that your child has some spare clothes in school in case of accidents.

- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley's policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform and P.E. kit is marked with your child's name.

### A reminder...

We simply do not have the room for large bags in our cloak rooms. Please only bring appropriate sized book bags to school. Thank you for your co-operation.



### Literacy

This term we will be looking at traditional tales and will be learning how to create our own sentences modelled on the language used by stories we have read. We will also be exploring non-fiction books linking to our topic of 'Life Cycles'.

Children continue to have daily phonics sessions and are encouraged to use all sounds and words taught in reading and writing, and we will be continuing to extend the children's vocabulary.

Learning to Read Books: Please continue to support your child reading their Little Wandle books and practising their tricky words.

### Understanding of the World

This term we will be looking at a range of different creatures and changes. We will be finding out why and how certain changes occur, particularly within seasons and life cycles. After the Easter Holidays, we will be having some egg-citing visitors joining us, keep checking Tapestry for updates!

We will continue to look at different countries and cultures and learn about how they are the same or different to us. We will also explore the different types of environments and discuss the similarities and differences.

### Communication and Language

Your child will be given the opportunity to listen and communicate with peers in circle times or whole-class discussions, to support social skills and reduce gaps in language development. Children will be given the chance to respond to stories using role play, story maps, questioning etc. A30

### Physical Development

Children will be focusing on their fine and gross motor skills. They will also learn how to keep safe throughout school and how to stay fit and healthy. You can help your child at home to develop fine motor skills by encouraging them to dress themselves independently. We will also be focusing greatly on children's mental well-being by regularly talking about our emotions and feelings.

P.E.: Takes place on Wednesdays for Miss Postings' class and Fridays for Mr Kimberley's class. Our focus this half term in PE will be developing various skills required for team games. Please continue to ensure that long hair is tied back, and that no jewellery is worn on these days. A24

### Maths

We are focusing on reinforcing all the skills taught throughout the year through our topic work. We are now completing addition and subtraction sums using numbers up to 20, as well as beginning to double, halve and share amounts.

Children will be recapping the properties of shapes and the mathematical language to correctly describe them, as well as positional language and measuring length and time when investigating maths in the outdoors.

### PSED

The children will be looking at the themes of 'Goals' and 'Transitions' this term in preparation for Year 1. Children will continue to develop their understanding of how to compromise and problem solve with their peers, and strengthen their ability to self-regulate their emotions. They will also continue to learn about Rights, exploring some of the articles contained in the convention booklet. A27,28

### Expressive Arts and Design

Children will have the opportunity to use an assortment of tools and materials influenced by our topics. Children will be learning how to act out stories using role play masks, create objects using junk modelling, and making pictures using a range of tools, materials and skills. They will represent feelings using dance, movement and instruments.

A31

## RECEPTION NEWSLETTER

### Summer Term

### 'Once upon a time...'

The children have been very interested in the changes occurring around them in the environment. We will be looking into this topic through the curriculum in the summer term.

This newsletter briefly outlines what children will be learning about in each subject and give examples of how you might be able to help your child at home.

Mr Kimberley and Miss Bullock.

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